

## Student Learning Objectives and Performance Outcomes

Wallace State Community College's A.A.S. Child Development Program prepares degree candidates to be proficient in the [Professional Standards and Competencies for Early Childhood Educators](#) as published by the National Association for the Education of Young Children (NAEYC). The goal to achieve proficiency in relation to the standards set by NAEYC is 80%. Based on the last two applications, data collected from assessments of candidate competency indicate that:

- Standard 1: Child Development and Learning in Context = 86% (out of 13, unduplicated)
- Standard 2: Family-Teacher Partnerships and Community Connections= 73% (out of 13, unduplicated)
- Standard 3: Child Observation, Documentation, and Assessment= 73% (out of 13, unduplicated)
- Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices= 87% (out of 5, unduplicated)
- Standard 5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum= 63% (out of 5, unduplicated)
- Standard 6: Professionalism as an Early Childhood Educator=85% (out of 14, unduplicated)

This data was gathered from the last two applications for each key assessment that measures each standard. For example, there are three key competencies for Standard 2. There are two key assessments that measure Standard 2. For each key assessment submitted, the percentage out of the three key competencies were averaged for each candidate in each application. For candidates who submitted both key assessments that measure the standard, the average for that student was used then all percentages were averaged together for this report.